GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	120	7%	11%	13%	39%	31%	18%	70%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	140	0%	16%	26%	56%	2%	16%	58%
Reading Basic Understanding	140	0%	13%	21%	55%	11%	13%	66%
Writing Conventions	140	1 %	31%	28%	40%	1%	31%	41%
Writing Effectiveness	140	0%	21%	31%	45%	2%	21%	47%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	142	0%	20%	46%	28%	6%	20%	34%
Problem Solving	142	8%	51%	15%	23%	4%	59%	26%
Skills	142	1%	11%	28%	43%	17%	12%	60%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	35%	44%	17%	4%	35%	21%
Reading Basic Understanding	126	0%	24%	25%	49%	2%	24%	51%
Writing Conventions	126	0%	12%	47%	40%	1%	12%	41%
Writing Effectiveness	126	0%	6%	33%	60%	2%	6%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	25%	29%	25%	20%	2%	53%	22%
Problem Solving	122	23%	37%	12%	24%	4%	60%	28%
Skills	122	3%	15%	27%	33%	22%	18%	55%

Vermont Assessment Summary 2001

20 Franklin Northeast S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	20%	35%	44%	1%	20%	45%
Reading Basic Understanding	98	2%	11%	34%	51%	2%	13%	53%
Writing Conventions	98	0%	7%	19%	59%	14%	7%	73%
Writing Effectiveness	98	2%	11%	47%	40%	0%	13%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	4%	40%	34%	18%	3%	44%	21%
Problem Solving	99	18%	48%	11%	22%	0%	67%	22%
Skills	99	8%	27%	12%	35%	17%	35%	53%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	66	6%	9%	9%	42%	33%	15%	76%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	7%	13%	17%	35%	28%	20%	63%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	15%	26%	56%	3%	15%	59%
Reading Basic Understanding	78	0%	9%	22%	54%	15%	9%	69%
Writing Conventions	78	0%	29%	26%	44%	1%	29%	45%
Writing Effectiveness	78	0%	13%	32%	54%	1%	13%	55%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 62	Little	Below 16%	Nearly 27%	Achieved 55%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	62	0%	16%	27%	55%	2%	Below 16%	Honors 56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	0%	14%	50%	28%	8%	14%	36%
Problem Solving	78	5%	49%	17%	27%	3%	54%	29%
Skills	78	1%	4%	32%	44%	19%	5%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	27%	42%	28%	3%	27%	31%
Problem Solving	64	13%	53%	13%	17%	5%	66%	22%
Skills	64	0%	20%	23%	42%	14%	20%	56%

Vermont Assessment Summary 2001

20 Franklin Northeast S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	33%	40%	22%	5%	33%	27%
Reading Basic Understanding	55	0%	20%	27%	51%	2%	20%	53%
Writing Conventions	55	0%	9%	47%	42%	2%	9%	44%
Writing Effectiveness	55	0%	4%	24%	69%	4%	4%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	37%	48%	13%	3%	37%	15%
Reading Basic Understanding	71	0%	27%	24%	48%	1%	27%	49%
Writing Conventions	71	0%	14%	46%	39%	0%	14%	39%
Writing Effectiveness	71	0%	7%	39%	52%	1%	7%	54%
							1	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	27%	25%	24%	20%	4%	53%	24%
Problem Solving	55	18%	44%	13%	22%	4%	62%	25%
Skills	55	4%	16%	25%	36%	18%	20%	55%
Male							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 67	Little 22%	Below 31%	Nearly 25%	Achieved	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gender

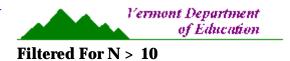
GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	13%	38%	47%	2%	13%	49%
Reading Basic Understanding	45	0%	9%	29%	58%	4%	9%	62%
Writing Conventions	45	0%	0%	18%	69%	13%	0%	82%
Writing Effectiveness	45	0%	7%	42%	51%	0%	7%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	26%	32%	42%	0%	26%	42%
Reading Basic Understanding	53	4%	13%	38%	45%	0%	17%	45%
Writing Conventions	53	0%	13%	21%	51%	15%	13%	66%
Writing Effectiveness	53	4%	15%	51%	30%	0%	19%	30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	4%	38%	40%	13%	4%	42%	18%
Problem Solving	45	11%	51%	16%	22%	0%	62%	22%
Skills	45	4%	33%	13%	38%	11%	38%	49%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	4%	43%	30%	22%	2%	46%	24%
Problem Solving	54	24%	46%	7%	22%	0%	70%	22%
Skills	54	11%	22%	11%	33%	22%	33%	56%

Vermont Assessment Summary 2001



Franklin Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	10%	13%	39%	31%	17%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	16%	26%	56%	2%	16%	58%
Reading Basic Understanding	*	0%	13%	21%	54%	12%	13%	66%
Writing Conventions	*	1%	31%	28%	40%	1%	32%	40%
Writing Effectiveness	*	0%	21%	32%	45%	2%	21%	47%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	46%	29%	6%	19%	35%
Problem Solving	*	8%	50%	15%	23%	4%	58%	27%
Skills	*	1%	12%	28%	42%	17%	12%	60%

Little+ Standard+

Franklin Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	36%	44%	16%	4%	36%	20%
Reading Basic Understanding	*	0%	24%	25%	50%	1%	24%	50%
Writing Conventions	*	0%	12%	48%	39%	1%	12%	40%
Writing Effectiveness	*	0%	6%	33%	59%	2%	6%	62%
MATHEMATICS								
American Indian/Alaskan N	ative						T *441	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	29%	24%	20%	2%	54%	22%

24%

3%

37%

15%

13%

27%

24%

33%

3%

22%

61%

18%

27%

55%

Problem Solving

Skills

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	36%	44%	1%	19%	45%
Reading Basic Understanding	*	1%	11%	34%	53%	2%	12%	55%
Writing Conventions	*	0%	6%	18%	61%	15%	6%	76%
Writing Effectiveness	*	2%	11%	46%	41%	0%	13%	41%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	41%	34%	19%	3%	44%	22%
Problem Solving	*	17%	49%	11%	23%	0%	66%	23%
Skills	*	7%	27%	11%	36%	18%	34%	54%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	105	1%	10%	12%	42%	34%	11%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	47%	13%	13%	20%	7%	60%	27%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	12%	25%	61%	2%	12%	63%
Reading Basic Understanding	122	0%	8%	18%	61%	13%	8%	74%
Writing Conventions	122	0%	25%	29%	46%	1 %	25%	47%
Writing Effectiveness	122	0%	15%	33%	50%	2%	15%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	39%	39%	22%	0%	39%	22%
Reading Basic Understanding	18	0%	44%	39%	17%	0%	44%	17%
Writing Conventions	18	6%	72%	22%	0%	0%	78%	0%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	0%	14%	48%	32%	7%	14%	38%
Problem Solving	123	7%	48%	16%	25%	3%	55%	28%
Skills	123	1%	7%	26%	47%	20%	7%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	58%	37%	5%	0%	58%	5%
Problem Solving	19	16%	68%	5%	5%	5%	84%	11%
Skills	19	0%	42%	42%	16%	0%	42%	16%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	108	0%	31%	45%	19%	5%	31%	24%
Reading Basic Understanding	108	0%	18%	26%	55%	2%	18%	56%
Writing Conventions	108	0%	8%	45%	45%	1 %	8%	46%
Writing Effectiveness	108	0%	5%	27%	66%	3%	5%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Maassles	A 1 . 1	TT		
		Little	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	61%	39%	Achieved 0%	Honors 0%	Below 61%	Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding	18 18			•				
		0%	61%	39%	0%	0%	61%	0%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	20%	28%	26%	23%	3%	48%	26%
Problem Solving	104	19%	35%	14%	27%	5%	54%	32%
Skills	104	3%	11%	25%	38%	24%	13%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	50%	33%	17%	0%	0%	83%	0%
Problem Solving	18	44%	50%	0%	6%	0%	94%	6%
Skills	18	6%	39%	39%	6%	11%	44%	17%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	0%	11%	38%	50%	1 %	11%	51%
Reading Basic Understanding	84	0%	8%	30%	60%	2%	8%	62%
Writing Conventions	84	0%	2%	18%	63%	17%	2%	80%
Writing Effectiveness	84	1%	2%	51%	45%	0%	4%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
			DCIOW	ricarry	Acineveu	11011013	Below	Honors
Reading Analysis & Interpretati	14	0%	79%	14%	7%	0%	Below 79%	Honors 7%
Reading Analysis & Interpretati Reading Basic Understanding	14 14	0% 14%		•				
			79%	14%	7%	0%	79%	7%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	4%	32%	39%	21%	4%	36%	25%
Problem Solving	84	11%	50%	13%	26%	0%	61%	26%
Skills	84	5%	23%	13%	39%	20%	27%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	87%	7%	0%	0%	93%	0%
Problem Solving	15	60%	40%	0%	0%	0%	100%	0%
Skills	15	27%	53%	7%	13%	0%	80%	13%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	66	2%	12%	8%	45%	33%	14%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	13%	9%	19%	31%	28%	22%	59%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	11%	20%	65%	4%	11%	69%
Reading Basic Understanding	81	0%	12%	14%	58%	16%	12%	74%
Writing Conventions	81	1 %	25%	28%	44%	1%	26%	46%
Writing Effectiveness	81	0%	15%	32%	51%	2%	15%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	23%	34%	43%	0%	23%	43%
Reading Basic Understanding	56	0%	14%	30%	50%	5%	14%	55%
Writing Conventions	56	0%	41%	25%	34%	0%	41%	34%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	0%	12%	46%	32%	10%	12%	41%
Problem Solving	82	4%	48%	16%	28%	5%	51%	33%
Skills	82	0%	9%	23%	50%	18%	9%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	0%	30%	47%	23%	0%	30%	23%
Problem Solving	57	14%	56%	14%	14%	2%	70%	16%
Skills	57	2%	16%	33%	33%	16%	18%	49%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	26%	46%	21%	7%	26%	28%
Reading Basic Understanding	76	0%	14%	22%	62%	1 %	14%	63%
Writing Conventions	76	0%	8%	41%	50%	1 %	8%	51%
Writing Effectiveness	76	0%	5%	22%	68%	4%	5%	72%
Free/Reduced							Little+	Standard+
	N	T *441					Little	Standard
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	O%	Below 49%	Nearly 45%	Achieved 6%	Honors 0%	Below 49%	Honors 6%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	47	0%	49%	45%	6%	0%	49%	6%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	17%	28%	28%	25%	1%	45%	27%
Problem Solving	75	16%	33%	15%	31%	5%	49%	36%
Skills	75	1%	7%	29%	35%	28%	8%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	38%	31%	18%	11%	2%	69%	13%
Problem Solving	45	36%	44%	7%	13%	0%	80%	13%
Skills	45	7%	29%	24%	29%	11%	36%	40%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	14%	36%	48%	1%	14%	49%
Reading Basic Understanding	69	1%	7%	36%	52%	3%	9%	55%
Writing Conventions	69	0%	7%	14%	62%	16%	7%	78%
Writing Effectiveness	69	3%	10%	46%	41%	0%	13%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	32%	32%	36%	0%	32%	36%
Reading Basic Understanding	28	0%	21%	29%	50%	0%	21%	50%
Writing Conventions	28	0%	4%	32%	54%	11%	4%	64%
Writing Effectiveness	28	0%	11%	50%	39%	0%	11%	39%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	41%	33%	22%	4%	41%	26%
Problem Solving	69	13%	48%	14%	25%	0%	61%	25%
Skills	69	6%	23%	12%	38%	22%	29%	59%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	10%	41%	38%	10%	0%	52%	10%
Problem Solving	29	28%	52%	3%	17%	0%	79%	17%
Skills	29	14%	34%	14%	31%	7%	48%	38%

Assessment Summary	English	Language	Learners
---------------------------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	10%	13%	39%	31%	17%	71%
English Language Learners	3						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	26%	56%	2%	16%	58%
Reading Basic Understanding	*	0%	13%	21%	54%	12%	13%	66%
Writing Conventions	*	1%	32%	26%	40%	1%	32%	41%
Writing Effectiveness	*	0%	21%	32%	44%	2%	21%	46%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	46%	28%	6%	20%	34%
Problem Solving	*	8%	51%	14%	22%	4%	59%	26%
Skills	*	1%	12%	28%	43%	17%	12%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	123	0%	35%	46%	15%	4%	35%	20%
Reading Basic Understanding	123	0%	24%	26%	50%	1%	24%	50%
Writing Conventions	123	0%	12%	46%	41%	1%	12%	41%
Writing Effectiveness	123	0%	5%	33%	60%	2%	5%	63%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	25%	29%	24%	20%	2%	54%	22%
Problem Solving	120	23%	38%	12%	24%	3%	61%	28%
Skills	120	3%	15%	28%	33%	22%	18%	54%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	97	0%	20%	35%	44%	1%	20%	45%
Reading Basic Understanding	97	1%	11%	34%	52%	2%	12%	54%
Writing Conventions	97	0%	6%	20%	60%	14%	6%	74%
Writing Effectiveness	97	2%	10%	47%	40%	0%	12%	40%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	3%	41%	35%	18%	3%	44%	21%
Problem Solving	98	17%	49%	11%	22%	0%	66%	22%
Skills	98	8%	27%	12%	36%	17%	35%	53%